



JEEVIKA

An Initiative of Government of Bihar for Poverty Alleviation

**Bihar Rural Livelihoods Promotion Society
State Rural Livelihoods Mission, Bihar**



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Guideline for Edu - Leader A joint collaboration between BRLPS (JEEVIKA) and i-SAKSHAM

Overview

In partnership between BRLPS and i-Saksham, an education initiative to empower rural youths and children has been envisaged. The key objective of this collaboration is to bring about qualitative change in the existing educational structure both at the micro (student) and macro (institutional) level by facilitating active engagement of CBOs. In other words, this will also ensure strengthening of community led institutions and building of socially responsible entities.

The pilot project will be initiated in Dharhara and Jamalpur blocks of Munger District and Jamui District's Khaira and Jamui Sadar blocks respectively. The edu-leader, may also be called a 'fellow' is a community education leader who is trained by i-Saksham's team under a fellowship program. Within this fellowship they are trained to run community-learning centers¹ for 2 years wherein they provide min.10 hours of educational support every week to children from marginalized communities. The objective of the fellowship program is to create community educators in the short term who provide quality education to poor children bridging the shortage of trained teachers. In the long term, the youths emerge as community edu-leaders who inspire change in the education ecosystem having demonstrated the delivery of quality education. Initially, 25 edu-leaders will be selected from both the districts and later it will be scaled up to 50 edu-leaders.

Profile of the edu-leader

The Edu-Leader must be a youth in the age group of 15-29 years², and shall preferably be young rural women or Persons with Disability (who have minor locomotive disability but have aptitude for being trained), belonging to HHs within SHG fold. These rural youths should preferably, have a minimum qualification of up to class 12 from any stream, but necessary exception may be done in case of SC/ST vulnerable household subject to successful clearance of assessment process as defined by JEEVIKA and i-Saksham.

Geography of the Intervention Area

The geographic area should preferably be educationally backward, and socio-economically deprived. Also, such villages, which are affected by Left Wing Extremism, can be taken into consideration. Panchayats, which are within the ambit of i-Saksham's operations, shall be given priority during the pilot phase.

¹ Learning centre is a classroom of 25-30 children, may be located as (a) a community learning centre operating out of any community building, or house of a SHG member; (b) or a classroom with in the government school premises

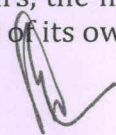
² As defined in the National Youth Policy, 2014

Roles and Responsibility of Edu-Leader

1. S/he will take minimum 10 hrs of lesson time per week at the assigned leaning centers (the strength of a batch should be 25-30 wards).
2. S/he will attend various capacity building workshops, including weekly trainings organized by i-Saksham.
3. S/he will provide quality education to poor children using pedagogy practices, and teaching learning materials as provided by JEEViKA and i-Saksham and train children on 21st century skills like creativity, curiosity, communication, environment awareness etc.
4. S/he will ensure efficient utilization of all learning resources provided by JEEViKA and i-Saksham, and proper up-keeping of data related to student enrolment, attendance, assessment, etc.
5. S/he will actively engage with mandatory reports in monthly review meetings administered by the nodal CLF/ VO.
6. With due support of CLF/VO, S/he will mobilize children and lead various community engagement initiatives, like learning fairs, parent-teacher meetings, etc. to demonstrate academic achievement of children and sensitize community towards need of quality education, and how they can contribute towards betterment of education of their children.
7. She will identify and take measure to address student dropout with adequate support of CLF.

Fellowship framework

Selection process

- CLF/VO will nominate edu-leaders for each learning centres, and nomination will be endorsed in a meeting held with BOD /SAC members.
 - Nominated edu-leaders will be selected for the role through a written assessment on basic academic competencies and interview process to evaluate basic aptitude for teaching conducted by i-Saksham in concurrence with nodal CLF/VO. The nodal CLF will be the final appointment authority.
 - Each nodal CLF may select maximum up to 10 community edu-leaders. Total no. of edu-leaders to be selected from a district is guided by the scale prescribed in MoU with i-Saksham from time to time. As per the present MoU for the pilot phase, the total number of edu-leaders selected is 25 from Munger and Jamui districts of Bihar.
 - The edu-leaders will receive their fellowship stipend from the concerned nodal CLF.
 - The edu-leader is initially selected on a six months probation period from the date of appointment. Based on her performance and decision of CLF, the tenure of the edu-leader may be extended to the full fellowship period of two years subject to the tenure of the MoU.
 - CLF with concurrence of i-Saksham may decide to terminate the appointment of the edu-leader in the event of poor performance or negligence of the duties. The edu-leader may resign with prior one-month notice period.
 - In the event of termination by any cause, a new candidate will be selected to run the learning centre, preferably before the end of tenure of the serving edu-leader.
 - Post-completion of fellowship of 2 years, the nodal CLF at its discretion may decide to avail the services of the edu-leader out of its own resources.
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- To sustain the delivery of quality education to poor children, CLF may decide to handover the existing learning centre being run by the community edu-leader whose fellowship got over to a new edu-leader of the next batch selected.
- As part of post-fellowship support, the edu-leader will be encouraged to continue her education with mentoring and coaching support, convergence with various govt. schemes like Student Credit Card, etc.

Fellowship stipend

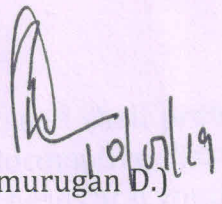
A fellowship stipend of Rs 1500 per month per learning center, including travel allowances will be provided to an edu-leader by the nodal CLF upon submission of the required attendance data.

BRLPS will transfer the cumulative stipend amount of 6 months based on the number of edu-leaders appointed to the account of nodal CLF. The amount must not exceed Rs.100,000 in one tranche. The upper limit of number of edu-leaders any CLF may appoint is 10. CLF will furnish half yearly utilization certificate to BRLPS.

Upon the successful completion of the pilot, CLF/VO may decide to contribute towards the stipend amount of the edu-leader

Expected Outcomes

1. Children exhibiting improvement in grade, and appropriate learning level against the baseline.
2. Youths emerge as edu-leaders and role models with better life prospects (higher education, better skills, social respect, etc.)
3. Convergence with various educational schemes like Student Credit Card that is being run by the GoB or the GoI.


 (Balamurugan D.)
 Chief Executive Officer

Copy to:

1. All DPM/SD Manager/BPMs of Jamui and Munger
2. All PC/SPM/PM/SFM/AFM
3. OSD/Director/CFO/AO
4. IT Section
5. Concerned File

